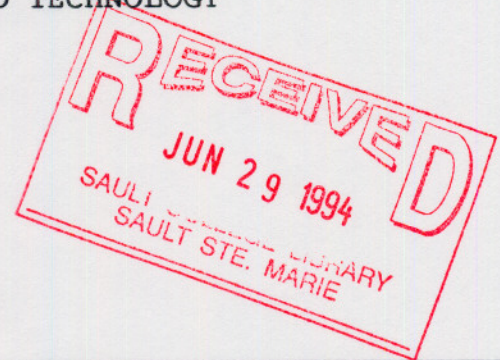


SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE



COURSE TITLE: Treatment Processes

COURSE CODE: ADD111-4

PROGRAM: Native Community Worker - Addictions

SEMESTER: Three (3)

DATE: September 1994

AUTHOR: Native Education Department

NEW

REVISED:

X

APPROVED:

DATE:

Nadean Koch, Dean, School of Arts
and General Education

TOTAL CREDIT HOURS:

Forty-five (45)

PREREQUISITE:

HDG110 Introduction to Addictions

PHILOSOPHY/GOALS:

Substance abuse is considered a complex, multifaceted, usually progressive issue. Therefore, treatment should be considered a progressive program—a systematically structural, sequential experience designed to focus directly on this issue.

In this course, the student will be introduced to the role of the substance abuse worker, the concepts of the treatment process and the importance of addressing drug or alcohol related problems, as well as the substance abuse itself.

STUDENT PERFORMANCE:

Upon successful completion of this course, the student will be able to:

1. Demonstrate a knowledge and understanding of the Case Presentation Method, including the 12 Core Functions.
2. Understand the role of the substance abuse worker, including ethical principles.
3. Complete an assessment of treatment plans for purposes of evaluation and modification.
4. Prepare a complete case presentation for clients involved in the continuum of care.
5. Investigate and access community resources appropriate to meet the needs of the client.

TOPICS:

1. Case Presentation Method -- 12 Core Functions
2. Ethical Principles & Role of Substance Abuse Worker
3. Continuum of Care

4. Case Presentations -- Histories, Summaries
5. Treatment Plan Assessment
6. Community Resources --Inform & Access
7. Introduction to Relapse Prevention

LEARNING ACTIVITIES:

This course will consist of teacher presentations, group discussions, guest speakers and audio/visual materials related to the topics covered.

EVALUATION:

Grade Summary:	Terminology Quiz #1	5%
	Terminology Quiz #2	5%
	Test #1	15%
	Test #2	15%
	Test #3	15%
	Case Presentation Ass.	20%
	Treatment Plan Ass.	15%
	Case Study	10%
	TOTAL	100%

A. There will be two (2) terminology quizzes during the course. One quiz will occur after the third topic unit has been covered. The second will cover the fourth to seventh unit from the topics list. The quizzes will be brief tests of the student's ability to retain the terminology used in the course material.

B. There will be three (3) tests. The tests will be mutually exclusive examinations of course material split into approximately equal parts.

Test **cannot** be re-written in order to obtain a higher grade. Tests may be rescheduled, at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **MUST** make rescheduling arrangements directly and immediately with the instructor.

C. The Case Presentation Assignment and Treatment Plan Assignment will expose students to "real life" client profiles. Students will be allowed classroom time to initiate these assignments with instructor assistance. Assignments will follow the format provided in class and give the student the opportunity to use written analytical skills in a practical setting.

D. The Case Study will follow the format provided in class. It will enable the students to match a "client's" needs to community resources available to meet those needs.

****The student has the opportunity to obtain a 5% bonus if he/she attends 85% of the classes and participates on a regular basis.**

COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	=	A+
80% - 89%	=	A
70% - 79%	=	B
60% - 69%	=	C
Less than 60%	=	R (Repeat of the course)

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All students must attend 60% of the classes to obtain a passing grade.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be **penalized 1%** per each day late.